Gabe Nelson

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EDUCATION

Bates College, Lewiston, ME (Bachelor of Arts)   *May 2020*
Mathematics Major, Russian Minor, Learning and Teaching GEC
GPA: 3.88/4.0
Dean's List for Academic Excellence (Winter 2017, Fall 2017, Winter 2018, Fall 2018)

Burlington Code Academy, Burlington, VT   *Summer 2019*
Certified Web Developer

Yaroslavl State Pedagogical University, Yaroslavl, Russia   *Spring 2019*
Middlebury Schools Abroad Program

TECH SKILLS

JavaScript, React, HTML, CSS, Python, Maple, LaTeX; Microsoft Office, Google Suite

PROJECTS

HOPE Works Survivor Database App, Burlington VT   *Summer 2019*
Developer
Worked in a team to develop an app for HOPE Works, a non-profit organization that helps
survivors of sexual violence. The app includes a form, a way to view submitted forms, statistics,
and more. Worked independently after the group disbanded to add more features.

Origami Construction in Number Theory, Bates College, Lewiston, ME   *Summer 2018*
Researcher
Worked in a group research setting over the course of six weeks to better understand Origami
Constructions. Primarily wrote code as a team in Maple to plot Origami sets.

WORK EXPERIENCE

Bates College Mathematics and Statistics Workshop, Lewiston, ME   *Fall 2017–Present*
Tutor
Helps college students with math coursework, works to inspire students to be more confident in
their mathematical abilities and eventually become more independent in their learning.

YMCA Camp Abnaki, North Hero, VT   *Summers 2015–2018*
Counselor
Camp counselor working with children aged 8-16. A leader among staff and role model for
campers. Planned and taught a cross country running and archery skill classes, among others.

COMMUNITY SERVICE

Lewiston Public Library, Lewiston, ME   *Fall 2016, May 2018*
Volunteer Tutor
Provided after-school homework help for Lewiston High School and Middle School students,
almost exclusively children of immigrants for whom English is a second language.

Maine Immigrant and Refugee Services, Lewiston, ME   *Spring 2017*
Volunteer Teaching Assistant
Tutored adult immigrants and refugees who did not speak English, teaching the alphabet, basic
words, and phrases to groups of up to 20 people